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DEB PARISOT—CTE DIVISION CHAIR & GRAPHIC COMMUNICATIONS



When one speaks to MS. Deb Parisot it becomes readily evident that the printing industry is in her blood. She has a passion for the entire process from design and layout to the actual physical printing of the item that has been designed. That is a key concept that Ms. Parisot

wants others to understand.

A common misconception is that the industry is dominated by Graphic Design. While Graphic Design is a key component, it is but one of a myriad of subsets that define the entire industry. Ms. Parisot's students, enrolled in Graphic Design, learn how to design and layout, they learn how to operate presses, they learn how to work with customers, and most importantly they learn how to meet a deadline.

It is in teaching "the deadline" that Ms. Parisot states the hardest concept is taught. This sentiment is echoed in the comments that her students have made. In all cases they have stated that the hardest thing they have learned is how to work with, and make the customer happy. It seems this difficult concept is not only being delivered but is finding its mark in the students she teaches.

With this being the final year is Ms. Parisots long career at LPHS and the ACC, she states that her proudest moment was becoming National Print Ed certified in 1998. An in becoming certified, she is able to expereince the benefits of being a person who is able to teach a concept that they truly love. As Deb has stated, her favorite thing to teach is screen printing, and that love is shown in the quality fo the products her students are able to produce.



Fire Science Students enter a donated house to perform a rescue simulation.

"We Ain't Afraid of No Smoke"

LPACC Fire Science students made great use of a donation from the Peru Fire Department and Illinois Valley Community Hospital. Both entities agreed to donate time and use of an abandoned home that was scheduled for demolition. In granting this use, students were able to be exposed to the full treatment of a search and rescue mission in a smoke filled house. Students donned their full fire gear, rode the engine over, and entered a smoke filled (water vapor smoke) house to search out a 220 pound dummy. Once found, the students then performed rescue operations to extract the "victim" from the house.

New ACC LOGO Designed





Alexis Douck of Putnam County HS, won the ACC design contest to create a new official ACC Logo. She is pictured here with her CAD Drafting teacher Mr. Shawn Schwingle. Her creation is displayed to the left. The nine stars across the top represent the nine schools of the ACC as they complete the full circle of all schools coming together.





Child Care Builds Community

The Child Care program (Officially known as Edu-Care) at the ACC is off to a fantastic start in the 2016-17 school year. With almost 20 youngsters to learn from, and work with, the students have been busy creating lesson plans, learning about developmental stages, and going on site visits to observe students.

Instructor Ms. Barb Rutkowski, works hard to provide an engaging atmosphere that serves a wide variety of students and offers a realistic insight into the profession of early childhood educator. Through engagement with the youngsters, ACC students experience a realistic setting while performing real life aspects of the early childhood educator profession.

Interested parties can still enroll their child in Edu-Care. The cost is \$5 per week, and the care runs Tues, Weds, and Thursday. Email: brutkowski@lphs.net for more details.

ACC Enrollment

Begins 1/1/2017

Enrollment at the ACC will officially begin on January 1st, of 2017. While students officially enroll with their school counselor, they will also be asked to fill out an online registration form. This form can be found at: http://www.lpacc.org/registration.html

Once a form is filled out and submitted, a response PDF will be sent to the student, their counselor and the ACC. The signed PDF will be returned to the student's counselor, and enrollment will become official.

Tire Ratings & Numbers What do they Mean?

Perhaps you are like me and have found yourself in need of a new set of tires for the Winter. When selecting a set of tires there are many things to consider and tire manufacturers try to give you the information you need to make this important decision. However, they do it in a cryptic way. That is unless you know the code!

Tire Numbers: What do the numbers on the side wall of your tire mean? This is not too hard to understand if you follow this guide. Here is an example Tire Number:

P215/65 R 15

P: This represents that it is a tire for a passenger car. (Can also be LT for light truck, T for temporary—those small spares given for emergency)

215: This is width of the tire in millimeters. It is from outside of the tire facing you to the outside of the tire that faces in under the car. The part of the tire that touches the road is usually not as wide as this number.

65: This is the aspect ratio, and it is the Percentage of how wide the tire is compared to its sidewall height. R: Indicates it is a Radial tire (can also be B for Bias, or D for Diagonal) 15: Is the diameter of the tire.



Click Here to Learn About **ACC Student** of the Month Courtney Oeder

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